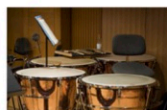


Timbre and Classifying Instruments lesson 4 – page 2/2

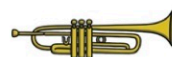


6. How can we sort instruments in the percussion family?



a. How are they played?		b. What are they made out of?		c. What sound quality do they have?	

Please continue on a separate piece of paper if you need to.

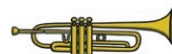


7. What does timbre mean? Please circle correct answer

- Whether a note is high or low
- The particular tone that distinguishes a sound (the sound quality)
- Whether a note is loud or soft



8. What sound sources did you find at home?



9. How did you sort your sound sources into groups depending on their timbre?

Word bank: warm, rich, woody, metallic
hollow, brittle, strident, rounded, brassy

